

## UTTAM GAULEE, PH.D.

Higher Education Policy Analyst  
Assistant Professor, Department of Advanced Studies, Leadership & Policy  
Morgan State University  
1700 E. Cold Spring Lane  
Baltimore, Maryland 21251

<http://uttamgaulee.org>  
[Uttam.Gaulee@morgan.edu](mailto:Uttam.Gaulee@morgan.edu)  
+1 (443) 885-4546

### RÉSUMÉ AND CURRICULUM VITAE

Award winning multi-cultural scholar and experienced educational leader with growing expertise in community college, international higher education, student affairs, organizational management, and entrepreneurship; demonstrated successful strategic initiatives involving wide-ranging collaborations with multiple and diverse stakeholders; possesses comprehensive knowledge of organizational theory, change in higher education, global citizenship, community engagement, and economic development.

### EDUCATION

---

#### University of Florida

Ph.D. in Higher Education Administration

**Dissertation:** *American Students' Experiences with their International Peers on Campus: Understanding Roadblocks, Enhancing Pathways of Global Engagement*

**Minor: Entrepreneurship** from the Center for Innovation and Entrepreneurship

#### Gainesville, Florida

August, 2016

#### University of Pittsburgh

Master of Education in Higher Education Management – Student Affairs

Master's Thesis: *Role of Leadership in Successful Implementation of a Strategic Plan*

#### Pittsburgh, Pennsylvania

August 2012

#### Tribhuvan University

Master Training in Information Communication and Technology Education (ICTE)

Master of Education - Specialization in English

#### Kathmandu, Nepal

February 2010

January 2002

### DISTINCTIONS, AWARDS, AND HONORS

---

- **K. Patricia Cross Future Leaders Award, 2016**  
*Association of American Colleges and Universities (AAC&U)*
- **Outstanding Graduate Student Award, 2016**  
*University of Florida Center for Leadership and Service*
- **Certificate of Outstanding Merit, 2015**  
*University of Florida, College of Education & University of Florida International Center*
- **Editor's Choice Award, 2014**  
*Inducted by the Journal of International Students*
- **Presidential Service Award, 2014**  
*Inducted at University of Florida's Center for Leadership and Service*
- **Multicultural Student Award, 2014**  
*University of Florida Department of Housing and Residence Education*
- **International Honorary for Leaders in University Apartments Communities, 2013**  
*International Honorary for Leaders in University Apartments Communities*
- **Graduate School Fellowship in Higher Education Administration, 2012 - 2016**  
*University of Florida, Graduate School*
- **Fulbright Scholarship, 2010 - 2012**  
*Higher Education Management at the University of Pittsburgh's Department of Administrative and Policy Studies*

## RELEVANT PROFESSIONAL EXPERIENCE

---

### **FUTURES Bellwether College Consortium, University of Florida**

**Gainesville, Florida**

*Consulting Policy Analyst*

*August 2016 – February 2017*

- Contributed to strategic direction and expansion of FUTURES Bellwether College Consortium
- Supervised the organization and management of Community College Futures Assembly
- Supervised the national policy summit on reverse transfer and talent pipelines management

### **Institute of Higher Education, University of Florida**

**Gainesville, Florida**

*Program Director, Community College Futures Assembly*

*September 2015 - August 2016*

- Supervised organization and managed Community College Futures Assembly attended by 300+ higher education leaders including researchers, policy makers, college presidents, and trustees
- Supervised the planning and implementation of national policy summits around critical issues facing higher education including recent themes of reverse transfer and talent pipeline management
- Strategically managed the budget of \$188,850.00 to maximize participant satisfaction for the independent policy forum, generating money and contributing to University funds (no state \$\$!)
- Oversaw the hotel contract process, banquet event orders, site visits, and hotel negotiations for conference arrangement
- Developed value proposition and marketed the national events to obtain maximum participation
- Organized webinars, managed technical and other logistics for keynotes, and breakout presentations
- Coordinated the operations and communications including the publication of policy briefs

*Associate Program Director, Community College Futures Assembly*

*July 2013 - August 2015*

- Provided project management and support for the Futures Assembly and National Policy Summit of higher education researchers, practitioners, and policy makers
- Guided, mentored, and supervised staff and associates for project planning and implementation
- Designed, developed, and managed interactive websites for the assembly, policy summit, and Bellwether College Consortium
- Directed communications and publicity; booked speakers, entertainment, and photography
- Selected menu and decor; oversaw design and purchase of conference materials; organized keynotes, luncheons, and award ceremonies by coordinating with speakers, volunteers, and technical staff

### **Carnegie Mellon University Career & Professional Development Center Pittsburgh, Pennsylvania**

*Career Counseling Intern*

*November 2011- May 2012*

- Developed and organized workshops in career related topics including “Work Culture in USA” targeted to international students
- Received complete training package developed by the Career & Professional Development Center
- Used theories and practical tools in assisting students to explore their inclinations and talents
- Reviewed career documents including CVs and cover letters, and conducted mock interviews
- Provided one on one career support to the graduate and undergraduate students and logged reports into the NACElink system
- Provided career support for students from the departments of electrical and computer engineering, material science and engineering, and chemical engineering

### **Institute for International Studies in Education**

**Pittsburgh, Pennsylvania**

*Project Associate*

*August 2010 - April 2012*

- Analyzed data for a large mixed-method project commissioned by the Comparative and International Education Society (CIES), using SPSS and NVivo10
- Edited manuscripts and developed subject guides for Comparative and International Education
- Developed and delivered presentations on program activities to orient new staff
- Collaborated with professors to produce technical reports benchmarking programs nationwide

## TEACHING EXPERIENCE

---

### Morgan State University

Baltimore, Maryland

*Assistant Professor, Community College Leadership Doctoral Program*

*August 2016- Present*

Selected Courses: EDHE606, Learning-Centered College; EDHE604 Community College Budget & Finance; EDHE607 Student Development in Community College

- Serve in the curriculum evaluation committee; contribute to course development
- Facilitate class discussions on face-to-face and online settings for working professionals
- Advise doctoral students on their independent research; serving in their committees

### University of Florida

Gainesville, Florida

*Teaching Assistant*

*January 2015 - August 2016*

Selected Courses: EDH 6053, Community Colleges in America; EDH 7635, Higher Education Administration

- Enriched existing syllabuses with curated resources as reference materials
- Used Moodle, Blackboard, and Canvas platform to maintain websites to optimize interaction
- Mentored both graduate and undergraduate students, nominated for mentoring award by peers
- Provided doctoral students with one on one academic support as they carried out their projects

### Tribhuvan University

Kathmandu, Nepal

*English Language Teacher Educator for Surkhet Education Campus*

*May 2005 - August 2010*

- Provided academic support and advising to undergraduate and graduate students in English, Research Methodology, and Applied Linguistics courses
- Guided and provided feedback to student trainee teachers during simulated practice teaching
- Mentored 5 students as they prepared projects leading to their masters theses
- Reached out to prospective students to increase recruitment by 25%

*Part-time English Teacher for Birendranagar Multiple Campus*

*August 2002 - April 2005*

- Led the teaching of compulsory business English courses for emerging business professionals
- Increased student success rate in the national external examinations by 30%
- Started and served as Editor-in-Chief for the annual student magazine of Commerce Department 'The Voices' to encourage student participation in writing and publication

*English Language Teacher Educator for Narayan Campus, Dailekh*

*July 2000 - June 2002*

- Developed, designed, and led the teaching of English curriculum to Bachelors level students
- Coached and persuaded students out of the fear of English language to take action for progress
- Spearheaded language development initiative successfully increasing graduation rate by 150%

## CONTRACTS AND GRANTS FUNDED

---

- Perry, M. (2017). PI; Gaulee, U. Co-PI. Expanding solar access to low and moderate income households; SunShot Energy Challenge. Department of Energy. (~\$10,000.00).
- Gaulee, U. (2016). Project Coordinator. Wrote successful grants proposals for Fulbright Specialist Program supporting two U.S. scholars' travel to Nepal for curriculum and leadership development. Mid-Western University (~\$15,000.00).
- Campbell, D.F. (2016). Project Director. **Gaulee, U.** Project Co-Director. Futures Workforce 2020 Policy Summit. Sponsoring Agency: Community College Futures Assembly, Institute of Higher Education, University of Florida. (\$188,850.00).

- Campbell, D.F. (2015). Project Director. **Gaulee**, U. Project Associate Director. Futures Workforce 2020 Policy Summit. Sponsoring Agency: Community College Futures Assembly, Institute of Higher Education, University of Florida. (\$163,587.94).

## PROFESSIONAL AFFILIATIONS

---

- American Association of Community Colleges (AACC)
- Council for the Study of Community Colleges (CSCC)
- American College Professionals Association (ACPA)
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Association of American Colleges and Universities (AAC&U)
- Association of Institutional Research (AIR)
- Association of International Educators (NAFSA)
- Florida Consortium of International Educators (FCIE)
- International Association of Teachers of English as Foreign Language (IATEFL)
- Nepal English Language Teachers' Association (NELTA)
- North Florida Fulbright Association (FULBRIGHT - NFFA)
- Society of Effectual Action (SEA)
- Student Affairs Administrators in Higher Education (NASPA)
- Teachers of English to Speakers of Other Languages, Inc. (TESOL)

## ADMINISTRATIVE EXPERIENCE

---

### Midwestern University

Surkhet, Nepal

*Regional Director of International Relations March 2015 – Present (Voluntary Contribution)*

- Cultivated relationships with four prestigious universities including the University of Florida
- Secured Fulbright grant for curriculum development and leadership capacity development
- Recruited international students, and facilitated exchange programs
- Provide continuous online guidance for the team of administrative staff serving in the International Unit at the Office of the Vice Chancellor
- Develop projects to add international component in education, research, and engagement by collaborating with U.S. universities so as to gear up reading, writing, and critical thinking

### Yagya Peace Homes Academy

Surkhet, Nepal

*Promoted to Principal*

*October 2008 - March 2009*

- Managed administrative planning of academic, financial, and extra-curricular activities
- Developed recruitment and career development plan for 35 academic and ancillary staff
- Promoted school status from lower-secondary to secondary level by demonstrating academic excellence and financial health of the institution exceeding local government's requirement

*International Partnership Coordinator*

*April 2007 - October 2008*

- Added international dimension to curriculum by establishing partnerships with UK schools
- Developed, delegated, and supervised collaborative international projects
- Increased enrollment and enhanced staff involved in environmental sustainability, international peace, and cultural exchange programs
- Resolve conflicts, and coordinate with school offices and partnering educational institutions

### Nepal Telecom

Surkhet, Nepal

*Promoted to Chief Assistant - Revenue*

*October 2000 – March 2008*

- Reports revenue of 5 telecom exchanges directly to the Chief Accountant Officer
- Prepared balance sheets, forecasted revenue, and reconciled accounts with remote exchanges
- Guided, mentored, and supervised 15 staff members who reported directly to this position

*Administrative Assistant*

*April 2007 - October 2008*

- Computed revenue and expenditure of district telecom exchange to maintain main ledger
- Forecasted revenue for preparing budgeted and reconciled accounts with branch offices

- Provided administrative support to the Chief Accountant Officer in corresponding

## PROFESSIONAL AND ACADEMIC SERVICE

---

### The Qualitative Report

*Member of the Editorial Board, 2016 - 2019*

### Journal of International Students

*Managing Editor, Summer 2017 - Present*

*Reviewer; 2012 – Present; Service recognized by 2014 “Editor’s Choice Award”*

### American Educational Research Association (AERA)

*Conference Proposal Reviewer; August 2013 - Present; Div. J. Mentoring March Program Co-coordinator; 2015*

### ELT Choutari Blogzine — Nepal’s First Digital Magazine of English Language Teaching

*Editor; February 2014 and September 2014 (Mentoring Special)*

*Coordinator, Choutari Mentoring Program*

### Association for the Study of Higher Education (ASHE)

*Conference Proposal Reviewer; May 2013 - Present*

### University of Florida University Minority Mentoring Program

*Mentor; August 2013 – August 2016*

### Prospects, International Bureau of Education, UNESCO

*Reviewer; November 2014 - Present*

### American College Personnel Association (ACPA)

*Resume Reviewer, booth-sitter; March, 2012*

### Association of Institutional Research (AIR) Annual Forum

*Session facilitator, May 2014*

### Florida Consortium of International Educators

*Official photographer, Annual Conference 2014 and 2015*

## LEADERSHIP EXPERIENCES

---

### Lakes, Vegetation, and Landscaping Committee, University of Florida, Gainesville FL

*Graduate Student Member, appointed by the Provost for 2015 - 2016*

- Provided input from educational angle (beyond functionality and ambience) to the University Land Use and Facility Planning Board regarding in planning of major landscape elements
- Contributed toward creating an educationally conducive environment with enough cues to arouse and nurture the intellectual curiosities of students
- Represented student voice toward the use of university spaces such as green space, open space, and significant architectural features

### Student Government Senate, University of Florida, Gainesville FL

*Graduate Senator Spring 2015 - Summer 2015*

- Advocated for sustainability, global engagement, and professional development agenda
- Represented graduate and professional students; lobbied for graduate student identity
- Authored the resolution to rename North Lawn into Global Garden as a celebration of UF’s international dimension and toward fostering international engagement on campus

- Sponsored bills and resolutions geared toward making Gainesville community a better and cleaner place, e.g., the resolution to support the creation of bike-sharing program

### **Nepalese Association in Southeast America (NASEA)**

*Chair, Education and Entrepreneurship Committee, Fall 2015 - Present*

- Lead educational projects and advocate for the Nepalese Community's educational advancement
- Design programs to promote entrepreneurship among Nepali Americans

### **United Florida Nepalese Association Societies (United FNA-FANS), Florida**

*Member-at-Large, May 2015 – August 2016*

- Facilitated cultural assimilation, promoted Nepali culture in Florida
- Coordinated the fundraising and humanitarian relief work for Nepal's earthquake victims
- Recommended and outlined the establishment of Sgt. Ward M. Johnson scholarship fund in honor the marine, who lost his life while in humanitarian mission to Nepal in April 2015

### **National Association of Graduate-Professional Students (NAGPS), Washington, D.C.**

*Southeast Regional International Student Concerns Chair, Spring 2015*

- Advocated for the increasing population of international students in the U.S. universities representing UF as well as 27 other institutions of higher learning
- Researched the best practices of international student engagement in local communities and shared resources to demystify how US student body can be culturally enriched by the growing presence of international students
- Collaborated with a Carnegie Mellon University Computer Engineer to share resources and ideas to develop an application (app) for international students – from applications to adjustment in the U.S.

### **Graduate Student Council (GSC) – University of Florida – Gainesville, Florida**

*International Affairs Chair, April 2014 - March 2015*

- Lobbied and successfully established the position of *international chair* as a mechanism to represent the voice of increasing number of international students in the organization
- Created five international coordinator positions and recruited leaders to foster international engagements between domestic and international students on campus
- Delegated power to new student leaders to create momentum of extended collaboration with existing international student organizations
- Collaborated with University of Florida International Center, the University of Florida Graduate School, University of Florida International Initiatives Team, and several other student organizations to supported and empower new international coordinators to carry out professional development and civic engagement projects
- Developed and organized workshops to address international graduate students' unmet needs as identified from the GSC survey; these workshops helped hundreds of graduate students, TAs and RAs develop critical skills for them to develop as better teachers, researchers, and professionals

*Graduate Affairs Chair, April 2013- March 2014*

- Extended collaboration with 25 student organizations, worked with various UF units, identified experts and publicized and better aligned the needs of graduate students with the resources and expertise existing within the campus community. Some selected organizations and agencies that I collaborated with are listed below --
- University of Florida International Initiative Team (UFIIIT) – to assist the design, marketing, and implementation of workshops relevant to international students
- Mayors' Council (MC) – to represent diverse international population in the University Village South and to engage the global community of scholars and their family members by designing multi-cultural programs to address their cultural and social needs while connecting them to support services such as the Career Resource Center (CRC)
- PhD Moms – to address the needs of children's school and safety issues
- Career Resource Center – to publicize services and to persuade the graduate population to benefit

- from opportunities that CRC was offering for graduate students
- Multicultural and Diversity Affairs (MCDA) – assisted Asian and Pacific Islander American Affairs (APIA) director to formulate mission and vision, invited diversity experts to present *BEAD Who You Are* diversity presentations to raise awareness of diversity among the graduate students
  - Indian Graduate Students Association (IGSA) – extended collaboration to organize cultural events and also to communicate useful information to the specific population served by IGSA
  - Friendship Association of Chinese Students and Scholars (FACSS) – addressed their new student welcome ceremony and introduced the services and involvement opportunities in the Graduate Student Council (GSC), collaborated to organize cultural events
  - Teaching Center, UF – invited learning expert Lauren Sandler to present on learning strategies to the international students, publicized their services and referred multiple graduate and undergraduate students to set appointments with the learning experts to cope with learning issues
  - Student Legal Services – invited attorney Layne Prebor for presentations and workshops to international students about common legal issues, publicized the services provided by the unit by distributing flyers in multiple student gatherings

### **University of Florida Nepalese Student Association – Gainesville, Florida**

*President, April 2013 – March 2014*

- Started the culture of inviting experts and resource persons to address specific issues experienced by the international graduate students, e.g. legal issues
- Created leadership opportunities for the executive team members by organizing multiple programs and encouraging, supporting, and delegating leadership
- Catered to the various needs of the constantly expanding community of Nepali students
- Doubled the number of Nepali graduate students at University of Florida by demystifying the application processes to prospective students and by publicizing UF's international dimension
- Branded and enhanced solidarity among the community members by creating symbolic artifacts
- Opened up cultural engagement opportunities by organizing open cultural events, and encouraging service learning, volunteering, and leadership
- Won four different awards and accolades by presenting Nepali cultural heritage to multiple international events including in the UF community and larger Gainesville community
- Pioneered and modeled country showcases by encouraging volunteers to participate and serve as cultural ambassadors to culturally enrich local community while fostering multi-cultural sensitivity
- Established a charity fund to support education projects in the developing world

## **LEADERSHIP EXPERIENCES (INTERNATIONAL)**

---

### **Nepal English Language Teachers Association (NELTA) – Surkhet, Nepal**

*Chair, February 2009 – December 2010*

- Successfully organized and hosted the 15th International Conference of NELTA in Surkhet
- Developed program and resources in collaboration with local government
- Collaborated with the British Council, the U.S. Embassy, and the national organization
- Mobilized 50+ volunteers to achieve professional development for 600+ English language teachers
- Positively impacted education aspirations of thousands of students in the region
- Coordinated logistics for international cultural festival attended by 60,000+ people

### **ELT Choutari – Choutari Mentoring Program**

*Coordinator, December 2013 – December 2015*

- Developed the program to address a need of developing writing skills for Nepal's teachers
- Connected more than a dozen experienced writers from across the globe with budding writers of Nepal via the network of English Language Teachers
- Provided resources, technology, and expertise for both mentors and mentees

**Translating Success Initiative, Online contribution from University of Florida – Gainesville, FL**  
*Expert Contributor, Fall 2013*

- Provided expert posts to help international navigate academically and professionally
- Popularized the action research project lead by a senior researcher in SUNY – Stony Brook

**Junior Chamber International (Nepal), Birendranagar Jaycees – Surkhet, Nepal**  
*LOM President, January 2010 – December 2010*

- Expanded and diversified membership; brought women and minorities on board
- Coordinated a historical establishment of Surkhet Lady Jaycees, an independent women's chapter
- Organized and facilitated leadership development trainings as JCI Certified Trainer
- Mastered and institutionalized Roberts Rules of Order for effective meeting procedures
- Developed and successfully implemented strategic plan toward community building and youth empowerment projects

**International Student Speakers Bureau, University of Florida – Gainesville, FL**  
*Speaker, May 2012 – May 2016*

- Presented cultural lessons to 200+ students at multiple public schools in Florida contributing to their global awareness
- Conducted official program evaluation of the program under the guidance of Professor David Miller
- Familiarized 15 teachers of various schools in Florida on classroom implications of South-Asian cultures

**Blood Donors of America – Gainesville, Florida**

*Member of the State Coordinating Board for the State of Florida, November, 2013 – October 2015*

- Coordinated blood drive on the occasion of Nepali New Year 2071 in April 12 at Lake Wauberg, Micanopy, FL
- Designed and effectively marketed the event using social media across departments

**Engineers Without Borders, Nepal Team, UF Chapter, University of Florida – Gainesville, FL**  
*Co-Founder & Mentor, Fall 2013 – Fall 2015*

- Co-founded the Nepal Team under the UF Chapter of EWB-USA in collaboration with 2 other students from the College of Engineering
- Facilitated partner recognition and communication leading to fundraising over \$4500
- Identified and project needs by facilitating communication with the local stakeholders in Nepal
- Designed projects including water and sanitation for a school in Khanalthok of Nepal

## **PUBLICATIONS**

---

### **Books**

Gaulee, U. (Ed.) (Forthcoming). *Global adaptations of community college infrastructure*. Hersey, PA: IGI-Global

### **Peer-Reviewed Journal articles – Published**

**Gaulee, U.** (2017). Leveraging Diasporic Power for Nation Building. *Comparative Civilizations Review*, 76(76), 11.

**Gaulee, U.** (2016). The role of higher education in economic growth: A comparative analysis of higher education in the Republic of South Korea and the Republic of India. *International Journal of Multidisciplinary Perspectives in Higher Education*. 1 (1), pp. 71-84.

**Gaulee, U., Lee, B., Whitaker, D., Ridgewell, N. K., Koro-Ljungberg, M., Watson, D. M., & Butcher, C.** (2015). A constructivist study of graduate assistants' healthcare experiences in a research



university. *The Qualitative Report*, 20(4), 482-497.

**Gaulee, U.** (2014). Cyber schooling: A family's hi-tech nightmare. *Journal of Global Literacies, Technologies, and Emerging Pedagogies*, 2(3).

Jacob, J.; Shiflett, H.; **Gaulee, U.**; Klaver, D.; Lee, C.W; Kamolpun, S.; Okhidoi, O.; & Rattananuntapat, M. (2013): Perceptions of the role and effectiveness of special interest groups within a professional organization, *Professional Development in Education*, 39(1), 141-155.

### **Peer-Reviewed Journal articles – In progress**

Gaulee, U., (Forthcoming). Gleaning pathways of global engagement: Beginning in the backyard. Unpublished Manuscript targeted for the *Journal of Studies in International Education*.

Gaulee, U., Campbell, D., Oliver, B. (Forthcoming). A policy analysis of the status and condition of higher education in Nepal. Unpublished Manuscript targeted for the *International Higher Education*.

Gaulee, U., Campbell, D. (Forthcoming). Community college: Adaptation in South Asia. Unpublished Manuscript targeted for the *International Higher Education*.

### **Book Chapters**

Bista, K. & **Gaulee, U.** (2017). Community Colleges in Nepal: Preparing All Student for Success. In Rabi, R. and Valeau, E. (eds). *International handbook on comparative studies on community colleges and global counterparts*, pp. 1-13, New York, NY: Springer.

**Gaulee, U.** (2014). Higher education in Nepal: Opportunities obscured by internal challenges. In T. Karunakaran (Ed.) *English language teaching in the twenty first century: Issues and challenges* (pp. 10-31). Colombo, Sri Lanka: Kumaran Book House.

### **Book Reviews**

**Gaulee, U.** (2016). Engaging youth in communities across the globe. [Review of the book *Global Development of Community Colleges, Technical Colleges, and Further Education Programs ~ Revised Edition ~ International Research / Resource Guide* by Elsner, P. A., Boggs, G. R., & Irwin, J. T. (Eds.)]. *Journal of Interdisciplinary Studies in Education*.

**Gaulee, U.** (2015). Suggestions for international students in the US [Review of the book *Uncle Sam Calling: Hints for Being an International Student in USA* by Sharma, P]. *Journal of International Students*. 5(3), 315-316.

**Gaulee, U.** (2014). International students negotiating higher education: Critical perspectives [Review of the book *International Students Negotiating Higher Education: Critical Perspectives* by Sovic, S. & Blytheman, M (Eds.)]. *Journal of International Students*. 4(3), 299-300.

### **Policy Briefs**

Wilson T., Gaulee U., O'Daniels, T. (2016). No ordinary pathways: Understanding the unique student journey. Institute of Higher Education. University of Florida.

Gaulee, U. (2015). Global garden: A symbolic gesture to celebrate internationalization. University of Florida.

**Commissioned Report**

Yeager, J., Jacob, J.; & **Gaulee, U.** (2012). *Comparative report of higher education management programs in the United States and Canada*. [Technical Report] Pittsburgh: Department of Administrative and Policy Studies, University of Pittsburgh: Pittsburgh: PA

**Encyclopedia Entries**

Gaulee, U. (2015). Diploma effects. In Wherry, F. F. (Eds.) *The SAGE Encyclopedia of Economics and Society*. SAGE.

Gaulee, U., & Zhau, Y. (2013). Libya. In Ainsworth, J. & Golson, J. G. (Eds.) *Sociology of Education*. SAGE.

Gaulee, U., & Jacob, W. (2013). Ethnography. In Ainsworth, J. & Golson, J. G. (Eds.) *Sociology of Education*. SAGE.

**Periodicals and Professional Blog Entries**

Gaulee, U. (January, 2016). Boarding the Illusory Train. *ELT Choutari*.

Gaulee, U. (September, 2014). Mentoring Special Editorial. *ELT Choutari*.

Sharma, S. and **Gaulee, U.** (March, 2014). Before the Sun Rises: A Reflection on a Recent Choutari Meeting. *ELT Choutari*.

Gaulee, U., Yadav, P.; Neupane, S., and Shrestha, S. (February, 2014). Choutari Mentorship for Emerging Writers. *ELT Choutari*.

Yadava, P., Shrestha, U., Gaulee, U. (July, 2014). Building a Community: What We Value. *EdContexts: International Network of Educators*.

Gaulee, U. (January, 2012). Millennium Development Goals, Education for All, and the Issue of Dominant Language. *ELT Choutari*.

Gaulee, U. (2013). Read Like a Butterfly. *Translating Success: A participatory action research on international students' academic transition and success in US universities*.

Gaulee, U. (January, 2012). Millennium Development Goals, Education for All, and the Issue of Dominant Language. *ELT Choutari*.

**RESEARCH PRESENTATIONS (PEER-REVIEWED)**

---

**International Conference of Qualitative Research (ICQI, 2017) - Champaign, IL - May 2017**

*"Racists? No, Philanthropists!" Greek Students' Multicultural Experiences through different theoretical Lenses*

Conference Paper Session

**Interlink Alliance Faculty Development and Leadership Conference - Baltimore, MD - April 2017**

*Let them Text it Away*

Conference Paper Session

**Interlink Alliance Faculty Development and Leadership Conference - Baltimore, MD - April 2017***New challenges, New Opportunities: Addressing Anxieties of Changing Paradigms in the Graduate Education of STEM teachers*

Conference Paper Session

Co-presenters: Prime, G.; Sekayi, D.; Ellington, R.

**Interlink Alliance Faculty Development and Leadership Conference- Baltimore, MD - April 2017***Bringing Theory into Practice: Challenges Facing New Student Affairs Professionals*

Conference Paper Session

Co-presenters: Marshall, T.; Perry, M.; Scott, J., Vilmar, C.; William, D.

**Tourism Education Futures Initiative Walking Workshop, Solukhumbu, Nepal - May 2016***Tourism and Social Entrepreneurship: Implications for Nepal's Development*

Conference Paper Session for the focal meeting at the Centennial AERA Meeting

Co-presenters: Campbell, D.; Miller, D.; Oliver, B.; Mendoza, P.; Koro-Ljungberg, M.

**World Education Research Association - Washington, D.C. - April 2016***Third Space for Global Engagement*

Conference Paper Session for the focal meeting at the Centennial AERA Meeting

Co-presenters: Campbell, D.; Miller, D.; Oliver, B.; Mendoza, P.; Koro-Ljungberg, M.

**Harvard Graduate School of Education Student Research Conference - Cambridge, MA - March 2016***Allowing Ideas to Cross Borders*

Conference Paper Session

Co-presenters: Sekhon, K.

**Florida Society of the Social Sciences Conference, Gainesville, FL - March 2016***World is Within Your Reach: Just Look Around*

Panel - Moving On With Higher Education:

Examining Enablers and Disablers of Social Movements in the Academy

Co-presenters: Forbes, T.; Beck, B.

**Ethnographic and Qualitative Research Conference - Las Vegas, NV - February 2016***Project 4.0: Extensions of Past Collaborative Research*

Conference Paper Session

Co-presenters: Watson, D.; Koro-Ljungberg; and Ridgewell, N.

**The Qualitative Report's 7th Annual Conference (TQR2016) - Fort Lauderdale, FL - January 2016***It's not about the destination but the journey": Complexities of long term research collaboration*

Conference Paper Session

Co-presenters: Ridgewell, N.; Watson, D.; and Koro-Ljungberg, M.

**The Qualitative Report's 7th Annual Conference (TQR2016) - For Lauderdale, FL - January 2016***Virtual Data Collection Experiment: Don't Put Me on the Spot!*

Conference Paper Session

**Fulbright Association Annual Conference: Creating Pathways to Peace - Atlanta, GA - November 2015***Logical Steps toward Changing the World*

Conference Paper Session

**Florida Consortium of International Educators (FCIE) - Gainesville, FL - October 2015***Creating Actual Spaces for Global Engagement*

Conference Paper Session

*Co-presenters: Campbell, D.; Richards, J.; Sekhon, K.***Comparative and International Education Society Annual Conference - Washington, D.C. - March 2015***Re-examining the "Revisionist" Approach to Brain Drain in the Context of A Post Conflict Country in South Asia*

Conference Paper Session

*Co-presenters: Jeffery, L.; Bista, K.***Comparative and International Education Society Annual Conference - Toronto, Canada - March 2014***Re-Examining the Human Capital Theory: Return on Investment in Higher Education in OECD Countries*

Conference Paper Session

*Co-presenter: Villarreal, P.***Counseling Psychology Conference - Atlanta, GA - March 2014***Collaborative team work to assist international students' adjustment and global exchange*

Conference Paper Session

*Co-presenters: Choi, C. -C., Toska, G., Germain, T., Anderson, D., Hui, K., Sub, H., Sasser, K. G., Fukuyama, M., Funderburk, J. R., & UFIIT.***Association for the Study of Higher Education (ASHE) - Washington, D.C. - November 2014***Headbump? Or Headway? American Student's Perceptions of their International Peers on Campus*

Conference Paper Session

**American Education Research Association (AERA) - Philadelphia, PA - April 2014***What's in It for Me? Native Students' (De)motivations to Interact With International Students*

Round Table Session

**Council for the Study of Community Colleges (CSCC) - Washington, D.C. - April 2014***On-Campus Global Engagement: Student Perspectives from Community Colleges*

Poster Presentation

**Association of Institutional Research (AIR) Annual Forum - Orlando, FL - May 2014***Greek Organizations' Views of Intercultural Competency and Engagement*

Poster Presentation

**Florida Education Research Association Annual Meeting - Gainesville, FL - November 2013***Constructivist Study of Graduate Students' Health Care Experiences**Co-presenters: Lee, B.; Whitaker, W.; Ridgewell, N.; Koro-Ljungberg, M.; Watson, D.; Butcher, C.***Florida Education Research Association Annual Meeting - Gainesville, FL - November 2013***Global Engagement on Campus: Domestic Students' (De)motivations to Interact with their International Peers*

Conference Paper Session

**Comparative and International Education Society Regional Conference - Pittsburgh, PA - October 2011**

*Higher Education System in Nepal: A Victim of Politicking*  
Conference Paper Session

**INVITED TALKS, NON-PEER REVIEWED PRESENTATIONS, AND WORKSHOPS**

---

**Office of Faculty Development and Teaching Excellence, UF - Gainesville, FL - February 2017**

*Effective Multicultural Teaching to Create Meaningful Learning*

**International Education Week at Valencia College - Orlando, FL - November 2015**

*Pathways to Global Engagement*

**PECHAKUCHAxFulbright 20X20 - Gainesville, FL - October 2015**

*Tools to Impact the World around You*

*Organized by Fulbright Association North Florida Chapter, UFIC and Graduate School*

**No More Arms Race of University Ranking: Toward Benchmarking - Gainesville, FL - June, 2013**

*Presented to a delegation of Brazilian scholars, hosted by the UF College of Education*

**Distance Education: A United States Scenario - Gainesville, FL - June, 2013**

*Presented to a delegation of Brazilian scholars, hosted by the UF College of Education*

*Co-presented with: Dr. Pilar Mendoza*

**Florida College System Student Government Association - Gainesville, FL - November 2014****Annual Conference**

*How do We Change the World?*

**Nepal English Language Teachers' Association's International Conference - Kathmandu, Nepal -**

*February 2009*

*Developing Writing Skills through School Linking Programs*

**Regional NELTA Conference - Birgunj, Nepal - November 2009**

*Making student speak*

**Nepal English Language Teachers' Association's Local Meeting - Surkhet, Nepal - July 2008**

*Impressions of a Nepali English Teacher leader in an international conference*

**Nepal English Language Teachers' Association's District Conference - Surkhet, Nepal - January 2008**

*Teaching Grammar Can Be Fun*

**PROFESSIONAL DEVELOPMENT WORKSHOPS ATTENDED**

---

**NSF Grant Writing Workshop**, Hosted by National Research Foundation (NSAF), June 29-30, 2017 in Rutgers University, N.J.

- Learned to write a thorough proposal outlines for research funding in the humanities
- Created a resource folder of workbook and activities to assist in current and later proposal-writing

**Emerging Scholars Workshop**, Hosted by American Educational Research Association (AERA), April 7-8, 2016 in Washington, D.C

- Networking with scholars and leaders in higher education
- Dissertation to publication pathways discussion with Editors

**IPEDS Data Workshop**, *Jointly co-hosted by Association for Institutional Research (AIR) and Association for the Study of Higher Education (ASHE), November 23, 2014 in Washington, D.C*

- IPEDS Data as the Public Face of an Institution
- IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness

**Grant Writing Workshop** - *From Projects to Proposals: An Intensive Beginner's Guide to Graduate Fellowship - Writing in the Humanities organized by UF University Writing Program on 10 April 2015 in Gainesville, Florida*

- Learned to write a thorough proposal outlines for research funding in the humanities
- Created a resource folder of workbook and activities to assist in current and later proposal-writing

## REFERENCES

---

Available on request